

Syllabus

Subject

Subject / Group	21823 - English Language VII / 1
Degree	Degree in English Studies - Fourth year
Credits	6
Period	First semester
Language of instruction	English

Professors

Lecturers	Office hours for students					
	Starting time	Finishing time	Day	Start date	End date	Office / Building
Ana María Santandreu Aranda ana.santandreu@uib.es	10:00	11:00	Wednesday	10/09/2018	21/12/2018	AB09, Ramon Llull
	09:00	10:00	Wednesday	11/02/2019	31/05/2019	AB09, Ramon Llull

Context

'English Language VII' is a compulsory course within the UIB's BA programme in English Studies. It is offered in the first semester of the degree's fourth year, as a follow-up to six other courses ('English Language I to VI'), which should have helped students begin to reach a proficiency level (C2) in English; a process which will be continued in 'English Language VIII'. In the light of this, the present course aims at consolidating the students' skills in English (reading, writing, speaking and listening) at a proficiency or mastery level (C2). 'English Language VII' is part of the degree's linguistic competence module, which has been specifically designed so as to foster students' accuracy yet also overall fluency in the English language, among other aims. The course will follow a mostly practical approach to language issues, which does not however preclude the inclusion of several theoretical sessions aiming at developing explicit knowledge concerning particularly complex language issues (grammar points, vocabulary, pronunciation or idiomatic language). The course has been designed so as to help students practise those language aspects which are generally found most difficult and demanding (specific writing and lexis, idiomaticity, pronunciation), which will thus be practised in class while students are also expected to work autonomously, especially on grammar-related issues and other areas in which a highly proficient level is more easily achieved (e.g. listening skills), using materials which will be freely provided through Aula Digital.

Requirements

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Recommended

Although this course has no official requirements, students are advised to have passed the courses 'English Language I' to 'English Language VI', which should guarantee a sound knowledge of English at C1+/C2, as described by the Common European Framework of Reference for Languages.

Students who do not have this level of English will find a list of self-study resources in the bibliographical section of this guide and it is their responsibility to reach this level prior to the beginning of the course. Furthermore, the "English Lab" room is at the disposal of UIB students. For further information on the "English Lab" check <http://diari.uib.cat/arxiu/Coneixeu-l'English-Lab.cid376924>, or the Lab's social media site https://www.facebook.com/englishlabUIB/info?tab=page_info

Skills

Specific

- * Ability to produce oral and written messages with fluency and accuracy, and with the adequate register according to the context and situation (SC1). .
- * To convey different levels, register and use of the English language (SC2). .

Generic

- * Ability to learn and work autonomously and in groups (C2). .
- * To develop the necessary learning skills to undertake further studies with a degree of autonomy (C12). .

Transversal

- * To develop the necessary learning skills to undertake further studies with a degree of autonomy (BC15). .

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

English language VII covers units 4 to 7 in the coursebooks, which are listed in the bibliographical section as 'Compulsory coursebooks', including but not limited to:

Range of topics

1. USE OF ENGLISH

1. Inversion. Phrasal verbs with *get* and *fall*.
2. Reported speech. Phrasal verbs with *hold* and *keep*.
3. Gerunds and infinitives. Phrasal verbs with *make* and *look*.
4. Relative clauses. Phrasal verbs with *put* and *run*.

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2. READING AND VOCABULARY

1. Means of transport. Reading for attitude, inference, implication, detail, content, opinion, tone.
2. Health. Reading for content, detail, implication, reference. Reading for semantic precision, complementation.
3. The arts.
4. Sports.

Extra: Academic writing: vocabulary, style and register.

3. WRITING

1. Descriptive and narrative articles.
2. Assessment reports. Reports making suggestions.
3. Reviews.
4. Essays

Also:

- * Academic paragraphs: cohesion and organising information from general to specific.
- * Academic writing: academic introductions, to be written according to the guidelines seen in 21800 - Comprensió i Interpretació de Textos Acadèmics en Llengua Anglesa, with the aim of helping students prepare for their final dissertation.
- * Punctuation: quotation marks, parenthesis, ellipsis marks, and Oxford comma.

4. LISTENING

1. Listening for specific information.
2. Listening for opinion, gist, detail, inference

5. SPEAKING

1. Giving advice; giving instructions; monologues.
2. Making decisions; expressing opinions; expressing agreement/disagreement; making, rearranging and cancelling appointments; comparing.
3. Talking about films and music; monologues; evaluating; making choices; making recommendations.
4. Making decisions; exchanging opinions; making suggestions and predictions; insisting on a point; speculating; suggesting alternatives

Extra: Register and appropriateness, distinctive features, sentence stress and rhythm, intonation (manner and place), cohesion and coherence, compensating, repair, content specificity, cooperating, turn-taking, spoken fluency and production.

Teaching methodology

The University of the Balearic Islands is a presential university, which means that students are expected to attend their weekly lessons regularly. In the case of students officially recognised by the UIB as part-time



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students, they will follow the same assessment criteria established in Pathway A. The only difference between part-time and full-time students is that the former are not expected to regularly attend or actively participate in sessions.

The course will be organised as follows:

In-class work activities (2.4 credits, 60 hours)

Modality	Name	Typ. Grp.	Description	Hours
Theory classes		Large group (G)	Theory classes (large group): devoted to the study of the most complex points included in the syllabus. Grammar issues will be introduced mainly through written texts and attention will also be paid to writing and reading skills, as well as vocabulary building. Autonomous work may be required before attending each session and this will be duly notified via Campus Extens.	38
Practical classes		Medium group 2 (X)	Practical sessions: especially devoted to the practice and assessment of listening and speaking skills. The latter will be practised through role play activities, discussions and debates, and possibly presentations.	12
Assessment	Use of English	Large group (G)	Two Use of English tests consisting of vocabulary and grammar aspects, 1 hour / 15% each test. Dates and further instructions will be notified via Campus Extens and Chronogram at the beginning of the semester.	2
Assessment	Speaking - Interview	Large group (G)	2 interviews (2/3 students max./15 mins): 10% of final mark each. Emphasis will be placed on pronunciation issues, including segmental, suprasegmental and discourse aspects, as well as stress, rhythm and intonation. Dates and further instructions will be notified via Campus Extens and chronogram at the beginning of the semester.	2
Assessment	Reading, writing and listening	Large group (G)	- Two reading comprehension tests to be held on specific dates announced in Campus Extens at the beginning of the semester: 1 hour / 5% each paper. - Two listening comprehension papers to be held on specific dates announced in Campus Extens at the beginning of the semester: 40 mins / 5% each paper. - Two writing papers to be held on specific dates announced in Campus extens at the beginning of the semester: 1 hour / 15% each paper.	6

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Aula Digital platform.

Distance education tasks (3.6 credits, 90 hours)

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Modality	Name	Description	Hours
Individual self-study		The student will carry out a substantial amount of work on his/her own. The estimated workload is the following: -Individual study and reading: 2.1 ECTS (52 hours) – Completion of pre-assigned tasks: 0.6 ECTS (15 hours) - Campus Extens participation: 0,2 ECTS (5 hours) -Online tutorials (email): 0,1 ECTS (3 hours)	75
Group self-study	Seminar and presentation preparation	The preparation of seminars and presentations (if applicable) may be carried out in small groups. The estimated workload for each of the students involved will be 0.6 ECTS (15 hours)	15

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

This course only offers Pathway A.

ASSESSMENT:

- 2 reading tests (5% each)
- 2 writing tests (15% each)
- 2 listening tests (5% each)
- 2 Use of English tests (15% each)
- 2 oral exams (10% each)

All parts can be retaken during special assessment period .

In order to pass the course the student must have at least obtained a PASS grade (5 or higher) in each area. Consequently, should one or more parts not be passed by the student, the rest of their grades will not be taken into account, even if the average score is a PASS (5 or higher). In this case, the student will have a 4.5 in their record.

Only if the student has presented 30% or less of the total assigned evaluation course tasks, will the grade be 'NP'.

IMPORTANT

-Serious lexico-grammatical and phonetic mistakes will automatically result in a fail grade.

-Plagiarism will always be penalised, in accordance with the UIB's current academic regulations:

Article 33. Frau Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'alguna de les activitats d'avaluació incloses en l'avaluació d'alguna assignatura comportarà, segon les circumstàncies, una menysvaloració en la seva qualificació que, en els casos més greus, pot arribar a la qualificació de «fail» (0,0) a la convocatòria anual. En



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particular, es considera un frau la inclusió en un treball de fragments d'obres alienes presentats de tal manera que es facin passar com a propis de l'estudiant.

If a student fails to hand in an assignment or to show up on the date and at the time established by the lecturer for any activity which is part of the student's assessment programme, they will receive a 0 grade for this activity. Failure to take an official exam will result in a 'No Presentat' grade. Under no circumstances will the dates and times of the official exams be altered with the only exception of those cases contemplated by the University of the Balearic Islands' Reglament Acadèmic. Erasmus and/or international students will not have a flexible date to sit or re-sit an assignment.

Mobile phones and other electronic devices are NOT allowed in the classroom. Laptop computers are acceptable ONLY if used for purposes related to classroom activity. No electronic device whatsoever is allowed in the classroom during exams/ practical sessions, unless otherwise specified by the lecturer.

Frau en elements d'avaluació

In accordance with article 33 of Academic regulations, "regardless of the disciplinary procedure that may be followed against the offending student, the demonstrably fraudulent performance of any of the evaluation elements included in the teaching guides of the subjects will lead, at the discretion of the teacher, a undervaluation in the qualification that may involve the qualification of "suspense 0" in the annual evaluation of the subject".

Use of English

Modality	Assessment
Technique	Objective tests (retrievable)
Description	Two Use of English tests consisting of vocabulary and grammar aspects, 1 hour / 15% each test. Dates and further instructions will be notified via Campus Extens and Chronogram at the beginning of the semester.
Assessment criteria	Two use of English tests. 1 hour / 15% each paper. Additionally, students must command grammar issues taught in 'English Language I' to 'English Language VI'. A grid for assessment will be available in Aula Digital at the beginning of the semester.

Final grade percentage: 30%with a minimum grade of 5

Speaking - Interview

Modality	Assessment
Technique	Oral tests (retrievable)
Description	2 interviews (2/3 students max./15 mins): 10% of final mark each. Emphasis will be placed on pronunciation issues, including segmental, suprasegmental and discourse aspects, as well as stress, rhythm and intonation. Dates and further instructions will be notified via Campus Extens and chronogram at the beginning of the semester.
Assessment criteria	Two speaking exams (2-3 students / 15 mins). A grid for assessment will be available in Aula Digital at the beginning of the semester.

Final grade percentage: 20%with a minimum grade of 5

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Reading, writing and listening

Modality	Assessment
Technique	Short-answer tests (retrievable)
Description	- Two reading comprehension tests to be held on specific dates announced in Campus Extens at the beginning of the semester: 1 hour / 5% each paper. - Two listening comprehension papers to be held on specific dates announced in Campus Extens at the beginning of the semester: 40 mins / 5% each paper. - Two writing papers to be held on specific dates announced in Campus extens at the beginning of the semester: 1 hour / 15% each paper.
Assessment criteria	-Two reading comprehension tests. 1 hour / 5% each paper. - Two listening tests . 40 mins. / 5% each. - Two writing tasks. 1 hour / 15% each paper.

A grid for assessment will be available in Aula Digital at the beginning of the semester.

Final grade percentage: 50%with a minimum grade of 5

Resources, bibliography and additional documentation

Basic bibliography

Compulsory coursebook: Evans, Virginia and Dooley, Jenny 2014: *Upstream Proficiency C2*. Newbury: Express Publishing. All students must have a copy of both Student's book and Workbook and must bring them to class. (Books will be available at Llibreria Campus)

Highly recommended:

Evans, Virginia 2015: *CPE Use of English*. Newbury: Express Publishing.

Other:

-Swan, Michael 1995: *Practical English Usage*. Oxford: OUP.

-Side, Richard and Wellman, Guy 2002: *Grammar and Vocabulary for Cambridge Advanced and Proficiency*. Harlow: Longman.

-Mansfield, Francesca and Nuttall, Carol 2007: *Proficiency Practice Tests . With Key*. London: Thomson ELT.

-Yule, George 2008 [2006]: *Advanced Oxford Practice Grammar . Oxford: OUP*.

Complementary bibliography

Cory, H. 1999: *Advanced Writing with English in Use*. Oxford: OUP.

Foley, Mark and Hall, Diane 2003: *Advanced Learners' Grammar*. Harlow: Longman.

Gude, C. 1999: *Advanced Listening and Speaking*. Oxford: OUP.

Hewings, M. 2009: *Cambridge Grammar for CAE and Proficiency*. With Answers. Cambridge: CUP.

Hewings, Martin 2005: *Advanced Grammar in Use*. Cambridge: CUP.

Leech, Geoffrey and Svartvik, Jan 1994: *A Communicative Grammar of English*. Harlow: Longman.

McCarthy, M. and O'Dell, F. 1998: *English Idioms in Use. With Answers*. Cambridge; CUP.

Moore, Julie 2005: *Common Mistakes at Proficiency and How to Avoid Them*. Cambridge: CUP.

Moore, Julie 2007: *Common Mistakes at IELTS Advanced and How to Avoid Them*. Cambridge: CUP.

Swan, Michael and Walter, Catherine 1997: *How English Works. A Grammar Practice Book with Answers*. Oxford: OUP.

Teschner, Richard and Whitley, Stanley 2004. *Pronouncing English*. Washington: Georgetown University Press.

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Thompson, A. J. and Martinet, A. V. 1986: *A Practical English Grammar*. Exercises 1. Exercises 2. Oxford: OUP:

Other resources

Websites:

<http://grammar.ccc.commnet.edu/grammar/>
<http://www.audioenglish.net/>
<http://www.bbc.co.uk/learning/subjects/english.shtml>
<http://www.bbc.co.uk/worldservice/learningenglish/>
<http://www.bellenglish.com/resources/languagelearning.asp>
<http://www.btinternet.com/~ted.power/literacy.html>
<http://www.eslgold.com/>
http://www.eslmonkeys.com/student/esl_learning.php
<http://www.usingenglish.com/>
<http://www.world-english.org>

Dictionaries:

Collins English Dictionary. London: HarperCollins.
Hornby, A. S. and Wehmeier, Sally 2002: *Oxford Advanced Learner's Dictionary*. Sixth edition. Oxford: OUP.
Longman Dictionary of English Language and Culture. Harlow: Longman.
Macmillan English Dictionary with CD-Rom. London: Macmillan.
Macmillan Phrasal Verbs Plus. London : Macmillan.
Oxford Idioms Dictionary. Oxford : OUP.
Oxford Phrasal Verbs Dictionary. Oxford: OUP.
Wells, J. C. 2003: *Longman Pronunciation Dictionary* . Harlow: Longman.

Online dictionaries and related resources:

www.cobuild.collins.co.uk
<http://dictionary.cambridge.org/>
<http://oxforddictionaries.com/>
<http://www.englishclub.com/ref/Idioms/index.htm?gclid=CPWD8dSJzqkCFRQKfAodJU9EMw> <http://idioms.thefreedictionary.com/>

